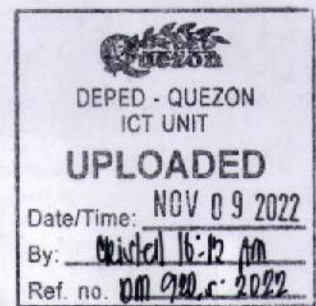




Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE



07 November 2022

DIVISION MEMORANDUM

DM No. 920, s. 2022

ANNOUNCING THE ACCEPTED PAPERS FOR THE 2022 VIRTUAL CONFERENCE OF BASIC EDUCATION RESEARCHERS

To: Assistant Schools Division Superintendents
 Division Chiefs
 School Head In-Charge of Research in the District
 Elementary and Secondary School Heads
 Teachers
 All Others Concerned

1. In reference to the issuance of the Regional Memorandum 707, s. 2022, regarding the conduct of the 2022 Virtual Conference of Basic Education Researchers on November 21-25, 2022, this Office congratulates the researchers from DepEd Quezon for being chosen to present their paper.
2. The following are the research presenters:

Ailyn A. Barrameda Israel A. Abaricia	TOUCH ME NOT: A TOUCHLESS HEALTH AND SAFETY AUTOMATION CLASSROOM TECHNOLOGY	Infanta NHS
Allan A. Talain	TEACHERS' PERSPECTIVES ON THE USE OF DIFFERENTIATED INSTRUCTION FOR ENGLISH LANGUAGE TEACHING	Tuhian ES
Argel C. Gonzales	ENHANCING WRITING PERFORMANCE OF FOURTH GRADE PUPILS USING A FAIRY TALE FOLIO AS LEARNING MATERIAL	Masin ES
Aris A. Bantoc	PROJECT HIRAYA: A PPST-BASED SCAFFOLD TO INCREASE THE NUMBER OF ACTION RESEARCH AND THE LEVEL OF PERFORMANCE OF TEACHERS	MSEMSAT
Arvin DL. Bernardo	BUMASA KITAM DI: BASEHAN PARA SA KATUTUBONG MAGAARAL SA PAGBASA NG KANILANG SARILING WIKA	Dadyangaw ES

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Arvin Y. Esteron	I –ACTSCI (INTERVENTION ACTIVITY IN SCIENCE): A TOOL IN IMPROVING THE ACADEMIC PERFORMANCE OF GRADE NINE STUDENTS IN MODULAR DISTANCE LEARNING OF PANIKIHAN NATIONAL HIGH SCHOOL	Panikihan NHS
Cherie Lou A. Dedase Ronald A. Barao	PROJECT SMART: EFFICIENT MANAGEMENT OF LEARNERS' ACHIEVEMENT REPORT	Atimonan NCHS
Christian Ace L. Veran	"KUWENTO SA AKING KOMUNIDAD": A COMMUNITY DRIVEN LOCALIZED STORIES AND POEM THAT STIMULATE LEARNERS READING ENGAGEMENT TIME WHILE AT HOME-BASED LEARNING	Quezon Province
Danica V. Talabong	PAGPAPATAAS NG ANTAS NG PAG-UNAWA SA PAGBASA NG MGA MAG-AARAL SA IKA-10 NA BAITANG GAMIT ANG PROYEKTONG TEKNOLIT	MSEMSAT
Eduardo M. Talaman	UTILIZING QUICK RESPONSE CODE: EFFICACY OF SCAN ATTENDANCE MANAGER APPLICATION (PROJECT ESAMA) IN CAMFLORA NATIONAL HIGH SCHOOL	Dr. Maria D. Pastrana NHS
Fatima V. Gonzales	ADDRESSING THE ERRORS COMMITTED BY GRADE 11 STUDENTS IN WRITING ACADEMIC TEXTS THROUGH WATTPAD (WRITING ACADEMIC TEXT TUTORIAL PAD)	San Isidro NHS - Catanauan
Felicidad M. de Guia	SCHOOL BASED MANAGEMENT IMPLEMENTATION AND PERFORMANCE OF SECONDARY PUBLIC SCHOOL HEADS: BASIS FOR A TECHNICAL ASSISTANCE PLAN	Castanas NHS
Gomar Recel V. Tan	VOICE OF EQUALITY: EMBEDDING GENDER DIVERSITY THROUGH PROJECT GIRL (GENDER-FAIR LANGUAGE GFL INTEGRATION MODULE AS RESPONSIVE LEARNING)	Lamon Bay School of Fisheries
Restituto M. Hernandez, EdD. Victor Emmanuel D. Maderazo Guadalupe C. De Jesus, PhD	THE USE OF VALUE-INTEGRATION MAPPING AND ACHIEVEMENT PROFILE (VIMAP) AS A DISTRICT TRANSITION INTERFACE MANAGEMENT FOR KS2-KS4 EXTREMES IN THE NEW NORMAL	Tiaong District / Recto MHS

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Heziel S. Francia	THE LEVEL OF IMPLEMENTATION OF SCHOOL MONITORING AND EVALUATION PLAN ADJUSTMENT (SMEPA): BASIS FOR ENHANCED-MEPA TOOL FOR DIVISION OF QUEZON	Magallanes ES
Jaicelle Karen N. Taniegra	USAP.COM AND THE INCREASED OUTPUT SUBMISSION RATE AMONG THE SELECT GRADE-10 LEARNERS OF UNGOS INTEGRATED NATIONAL HIGH SCHOOL	Ungos INHS
Jaime F. Zara Jr. Mary Jean A. Pelobello	INSTRUCTIONAL SUPPORT AND SUPERVISION PRACTICES, DISRUPTION AND LIMITATIONS ON DISTANCE LEARNING IMPLEMENTATION AT PEREZ DISTRICT, DIVISION OF QUEZON; AN ASSESSMENT	Perez District
Jairoh N. Taracina	DETERMINING FACTORS AFFECTING SUPPORT ON TEACHING AND LEARNING MATHEMATICS AMIDST PANDEMIC	Talipan NHS
Jenny C. Linguete	THE LEVEL OF EFFECTIVENESS OF BLENDED LEARNING AMONG PUBLIC SECONDARY SCHOOLS IN THE DIVISION OF QUEZON	Lopez NCHS
Jerson D. Jolo	LIVED EXPERIENCES OF GRADE 12 STUDENTS ON THE IMPLEMENTATION OF PROJECT REPAC	Malinao Ilaya INHS
Joane Remielle T. Marcelo	DEVELOPMENT AND ACCEPTABILITY OF WORKBOOK IN GENERAL CHEMISTRY 2: ITS EFFECTS ON THE ACADEMIC PERFORMANCE OF GRADE 12 STUDENTS	Lopez NCHS
John C. Chua, PhD	RESEARCH CONTINUANCE AND MOBILITY OF CREATIVE AND SCHOLARLY WORKS IN SCIENCE EDUCATION: THEMATIC INFERENCES TO THE PEDAGOGY OF SCIENCE AND TECHNOLOGY	Castanas NHS
Krisette Joy V. Sardea	CYBER BULLYING EXPERIENCES AMONG GRADE-9 STUDENTS: AN INPUT TO CYBER SAFE PREVENTION PROGRAM (CYBER YOUTH BULLYING ETHICAL RESOURCES TO SECURE AMBIENCE FIRST FOR EDUCATION)	MSEMSAT
Kristine C. Consulta	USE OF 3RS IN DEVELOPING THE READING COMPREHENSION LEVEL OF GRADE 5 ENGLISH LEARNERS OF PATNANUNGAN NORTE ELEMENTARY SCHOOL	Patnanungan Norte ES
Lirio F. Paras Mary Grace R. Malano	PROJECT "RESOLUSYON AT AKMANG TEKNIK O ESTRATEHIYA DULOT NG PANDEMYA:AN INTERVENTION PROGRAM TO DECREASE THE RATE OF LEARNERS AT RISK OF DROPPING-OUT IN IBABANG YUNI ELEMENTARY SCHOOL	Ibabang Yuni ES

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Ma. Christina R. Beli, PhD	BRIDGING THE GAP BETWEEN THE LEARNING LOSES AND INDUSTRY SKILLS OF EIM STUDENTS THROUGH GUIDED ACTUAL LEARNING ASSESSMENT (GALA)	MSEMSAT
Maria Victoria P. De Villa	EMPOWERING MECHANISMS OF SCHOOLS MEDIATED BY TRANSFORMATIONAL LEADERSHIP TOWARD FOSTERING ETHICAL LEADERSHIP BEHAVIOR	Quezon NHS
Maricon V. Estrellado	AWARENESS, ENGAGEMENT, AND PERCEPTIONS OF THE TEACHERS ON M&E PRACTICES: INPUTS TO INSTITUTIONALIZATION OF A SCHOOL M&E SYSTEM	Bukal Sur ES
Marion Joy A. Merle Melanie P. Hernandez Dennis M. Dimaranan	MODULAR DISTANCE LEARNING (DL) IN THE CONTEXT OF SENIOR HIGH SCHOOL DL	Talipan NHS / Silangang Malicboy NHS
Magelyn F. Organo Mary Audie D. Cariaga, EdD	PROJECT STARS: A STRATEGY IN ACHIEVING READING SUCCESS AMONG GRADE 7 STUDENTS IN SAN JOSE NATIONAL HIGH SCHOOL	San Jose NHS
Melca D. Cabanggangan, PhD	DEVELOPING THE READING SKILLS OF STRUGGLING READERS IN SINHS THROUGH PROJECT READ	San Isidro NHS
Menching L. Samson, PhD	CAPACITATING SHS LEARNERS TO ENHANCE PRODUCTIVITY LEVEL IN WRITING RESEARCH THROUGH PROJECT REDIFAM (REGULATE DISCUSSION, FEEDBACK AND MONITOR)	Panikihan NHS
Elias A. Alicaya Jr., EdD Peter Andrew G. Regencia, PhD, EdD	EXPANDING SERVICE HORIZONS THROUGH DECONCENTRATION: A FEASIBILITY STUDY ON THE ESTABLISHMENT OF SUB-OFFICES OF THE SCHOOLS DIVISION OF QUEZON	Quezon Province
Raymar C. Francia	BOT TEACHER: DEVELOPMENT AND VALIDATION OF AUTOMATED BOT FOR ALTERNATIVE LEARNING SYSTEM 2.0	Cogorin Ibaba NHS

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Reicon C. Condes, PhD Bernadette A. Condes, PhD	MAKING CAUTIOUS ACADEMICIAN: COGNITIVE WARINESS, PRE-PARTAKING BEHAVIOR, AND PARTICIPATION OUTCOMES OF BASIC EDUCATION TEACHERS ON PROFITEERING CONFERENCES AND PUBLICATION OPPORTUNITIES	Quezon NHS
Rejulios M. Villenes, PhD	EMPOWERING LEARNING SUPERVISION IN DEPED LOPEZ DISTRICTS: TRANSFORMING EXPERIENCES IN DISTANCE LEARNING SETTINGS THROUGH INTEGRATED AND REMOTE TECHNICAL ASSISTANCE (IRTA)	Lopez East District
Remrena Venesha D. Santamina	BUILDING UP THE PHONEMIC AWARENESS OF KINDERGARTNERS THROUGH MODIFIED THREE PERIOD LESSON APPROACH	Malusak ES
Rexter J. Anda, PhD	PARENTS ACADEMY: A CAPABILITY PROGRAM TO IMPROVE PLAZA RIZAL ELEMENTARY SCHOOL PARENTS' INVOLMENT IN EDUCATION DURING THE PANDEMIC	Plaza Rizal ES
Rolando S. Merle Mariflor B. Merle	PRAXEOLOGICAL AND DEVELOPMENT PROGRESS ANALYSIS OF HYBRID MODALITY IN QUEZON NATIONAL HIGH SCHOOL	Quezon NHS
Rona Ann E. Cea	DIFFICULTIES IN ACADEMIC WRITING OF ARTS AND DESIGN STUDENTS: BASIS FOR THE DEVELOPMENT OF A CONTEXTUALIZED LEARNING MATERIAL	Quezon NHS
Ronel D. Osená	A MODIFIED CONCRETE-PICTORIAL-ABSTRACT LEARNING TOOLKIT AND PARENTAL INVOLVEMENT TO IMPROVE PUPILS' PERFORMANCE IN MATHEMATICS	Yugno ES
Russel T. Soltura, PhD	DESIGNING CONTEXT-BASED VIDEO INSTRUCTIONS IN ENHANCING THE CONCEPTUAL UNDERSTANDING OF GRADE 11 STUDENTS IN CELL BIOLOGY	Quezon Science HS
Ricardo O. Oestar	ENHANCING STUDENTS' ACADEMIC PERFORMANCE THROUGH PROJECT O.L.D. MATH (OVERCOMING LEARNING DIFFICULTY IN MATH)	Quezon Province
Ramcee Moreno Tolentino, Maed Samuel L. Abel Claire G. Tabaong	MGA PILING AKDANG PAMPANIKAN NG CANDELARIA, QUEZON BILANG KAGAMITAN SA PAGTUTURO NG FILIPINO AT SA PAGPAPALAWAK NG TALASALITAAN	Dr. Panfilo Castro NHS

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3. Attached herewith is the additional guidelines for the presentation.
4. Travel and incidental expenses of the participants shall be charged to school MOOE or local funds subject to usual accounting and auditing rules and procedures.
5. For further details and other concerns relative to this activity, please send a message through sdo.quezon.research@deped.gov.ph
6. Immediate dissemination and compliance with this Memorandum is desired.

ELIAS A. ALICAYA JR., EdD
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

sgodgca11/07/2022

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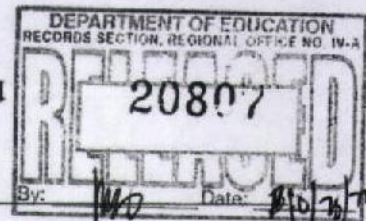


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Department of Education
REGION IV-A CALABARZON
GATE 2, KARANGALAN VILLAGE
1900 CAINTA, RIZAL



21 October 2022

Regional Memorandum
No. 707 s. 2022

**ADDITIONAL GUIDELINES AND LIST OF PRESENTERS FOR
THE 2022 VIRTUAL CONFERENCE OF BASIC EDUCATION
RESEARCHERS (VCBER)**

To **Schools Division Superintendents**
Functional Division Chiefs
All Others Concerned

1. In line with the scheduled 2022 Virtual Conference of Basic Education Researchers on November 21-25, 2022, via virtual platform. Attached are the list of presenters and schedule of presentation.
2. The following guidelines will help ensure smooth flow of the activity:
 - The full paper to be submitted to the conference committee shall be written as a manuscript for journal publication observing APA style which has the following components: Abstract, Introduction, Methodology (including respondents/subjects of the study, sampling, data collection, data analysis ethical issues etc.), Results and Discussion, Conclusion, Recommendations and References.
 - Deadline of submission of full papers will be on October 31, 2022. The link can only be accessed by the Senior Education Program Specialists for Planning and Research (SEPS-PR). Please use this format: Name_Division_Research Theme. Example: Dela Cruz_Quezon_DRRM.
 - Presenters must prepare a 5-minute video (maximum file size of 300 MB) for their presentation and upload it through this link bit.ly/2022CBERPresentation not later than November 10, 2022. The file name must follow this format: Surname of the Lead Proponent_SDO. Example: Dela Cruz_Cavite



"EXCELLENCE is a CULTURE and QUALITY is a COMMITMENT"

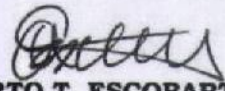
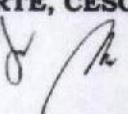
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PPRD-RM-2022-707

3. For inquiries, please contact Jumar M. Sadsad of the Policy, Planning and Research Division at 8682-5773 loc. 470.

4. Immediate and wide dissemination of this Memorandum is earnestly desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director 

pprd/jms